DOCUMENT RESUME

ED 465 324 HE 034 962

AUTHOR	Banta, Trudy W., Ed.
TITLE	Building a Scholarship of Assessment. The Jossey-Bass Higher and Adult Education Series.
ISBN	ISBN-0-7879-5945-6
PUB DATE	2002-00-00
NOTE	340p.
AVAILABLE FROM	Jossey-Bass, Customer Care Center-Consumer Accounts, 10475 Crosspoint Boulevard, Indianapolis, IN 46256 ($33). Tel: 877-762-2974 (Toll Free); Fax: 800-597-3299 (Toll Free); e-mail: customer@wiley.com; Web site: http://www.josseybass.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	College Faculty; *Educational Assessment; Educational Practices; *Evaluation Methods; Higher Education; *Scholarship; *Student Evaluation

ABSTRACT

In this book, experts in the field examine the current state of assessment practice and scholarship, explore the future of assessment, and offer guidance to help educators meet these challenges. The chapters of part 1, History and Current Status of Assessment, are: (1) An Emerging Scholarship: A Brief History of Assessment (Peter T. Ewell); and (2) Promoting Academic Improvement: Organizational and Administrative Dynamics That Support Student Assessment (Marvin W. Peterson and Derek S. Vaughan). Part 2, Theoretical Foundations of Assessment, contains: (3) The Roots of Assessment: Tensions, Solutions, and Research Directions (Peter J. Gray); (4) A Scholar-Practitioner Model for Assessment (T. Dary Erwin and Steven L. Wise); (5) Enacting a Collaborative Scholarship of Assessment (Marcia Mentkowski and Georgine Loacker); and (6) The Scholarly Assessment of Student Development (George D. Kuh, Robert M. Gonyea, and Daisy P. Rodriguez). Part 3, Methods of Assessment, contains: (7) Measurement Issues in Outcomes Assessment (Gary R. Pike); (8) Web Applications in Assessment (Mark D. Shermis and Kathryn E. Daniels); and (9) Information Support for Assessment (Victor M. H. Borden). Part 4, Scholarly Assessment, contains: (10) Engaging and Supporting Faculty in the Scholarship of Assessment: Guidelines from Research and Best Practice (Thomas Anthony Angelo); (11) Scholarly Assessment of Student Learning in the Major and General Education (Catherine A. Palomba); (12) Program Review: A Spectrum of Perspectives and Practices (Karen E. Black and Kimberly A. Kline); and (13) Accreditation and the Scholarship of Assessment (Barbara D. Wright). Part 5, Toward a Scholarship of Assessment, contains: (14) Characteristics of Effective Outcomes Assessment: Foundations and Examples (Trudy W. Banta); and (15) A Call for Transformation (Trudy W. Banta). (Contains 388 references.) (SLD)

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